



# WOODBROOK COLLEGE



# PROSPECTUS





# Welcome

Woodbrook College is located very conveniently on the Dublin Road, opposite the gates of Woodbrook Golf Club.

The college is set in its own fabulous private grounds and offers a safe, secure, quiet and highly motivating setting for students in which to work.



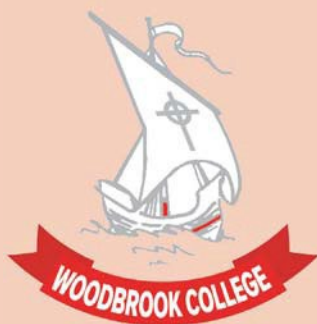
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## Our History and Philosophy of Education

Woodbrook College is a voluntary co-educational secondary school. It was founded by the Irish Christian Brothers in 1956 but is now managed by a Board of Management and along with all the other Christian Brothers Schools, is part of the Edmund Rice Schools Trust (ERST).

The main object of the Trust is to ensure and foster the advancement of education and to further the aims and purposes of Catholic education in the Edmund Rice tradition. The educational approach in Woodbrook College, mirrors that of all the schools in the trust, and can be expressed in the following five key elements:

- Nurturing faith, Christian spirituality and Gospel-based values
- Promoting Partnership
- Excelling in teaching and learning
- Creating a caring school community
- Inspiring transformational leadership



Iontaobhas Scoileanna Éamainn Rís  
Edmund Rice Schools Trust



## Our Mission...



At Woodbrook College, we are committed to excellence in all that we do. We educate in an atmosphere that promotes responsibility, tolerance and respect using our RICH (Respect, Inclusive, Committed, Honest) Culture as its corner stone.



We work as one inclusive community of Board of Management, staff, parents and students to provide a safe, caring and disciplined environment in which all of our students are challenged to reach their full potential in their academic, artistic, sporting and personal pursuits.

## Our Vision...

# WOODBROOK COLLEGE

*Learning Together for a Better Future*





**WOODBROOK COLLEGE** offers a wide range of subjects at both higher and ordinary level to meet the needs of all of our students. All students are actively encouraged to follow the higher level course if we feel they are capable of doing so.



## LEAVING CERTIFICATE

The core curriculum subjects offered at Leaving Certificate level are:

- Maths
- English
- Irish
- Religion
- Physical Education

In addition, students choose from the following optional subjects:

- Business
- Accounting
- Economics
- History
- Art
- Geography
- LCV
- Biology
- Chemistry
- Physics
- French
- German
- Construction Studies
- Design Communications Graphics (DCG)
- Home Economics
- Spanish
- Music



Leaving certificate students are also allocated time for Career Guidance.

## JUNIOR CERTIFICATE

The core curriculum subjects offered at Junior Certificate level are:

- Maths
- English
- Irish
- Science
- History
- Geography
- Religion
- Physical Ed\*
- CSPE\*
- SPHE\*



\*Part of the Wellbeing course for the JCSA

In addition students choose from the following optional subjects:

- Business Studies
- German
- Art
- French
- Technical Graphics
- Materials Technology (Wood)
- Home Economics
- Spanish
- Music



Junior Cycle students are also allocated time for short courses in Study skills, Behaviour management and anti-bullying during Tutor

## TRANSITION YEAR

Once students have completed their Junior Certificate they follow the Transition Year Programme (4th year). This is a vibrant and exciting programme offering students a mix of academic subjects to help them make the transition from junior cycle to senior cycle, combined with a full and stimulating programme of activities and experiences.

The programme includes:

- Work experience
- Computer skills
- Social Outreach Programme
- Young Entrepreneur
- Bonding trip
- Historical and cultural tours
- European Tour
- Global Village
- Sports and Activities
- Drama and Plays
- Green Flag
- Junk Koutoure



**As well as modules in:** Mathematics, English, Irish, Historical Studies, Business Studies, French, German, Spanish, Science, Geography and Environmental Studies, Art, Craft and Design.

**CLASS TUTOR**

All class groups have a Class Tutor. The class tutor's role is the pastoral care of each student. The class tutor will get to know each of their students and will take a special interest in each child's progress, wellbeing and attendance.

**YEAR HEAD**

Each Year group has a Year Head. The Year Head also has a pastoral care role but in addition has particular responsibility for monitoring the behaviour of students in their year group. The year head is the main point of contact between the home and the school.

**COUNSELLING**

This is offered on an individual or group basis as part of a developmental learning process as well as at times of personal crisis. Counselling has as its objective the empowerment of students so that they can make decisions, solve problems, address behavioural issues, develop coping strategies and resolve difficulties that they may be experiencing. We hope to help develop life-long resiliency. This service is accessed through the Pastoral care team

**PASTORAL CARE TEAM**

The Pastoral Care Team has a pastoral role within each class and year group and on a one-to-one basis with each student. The school

has a comprehensive programme of activities which play an integral part of the pastoral care system.

**SUPPORT FOR LEARNING**

Woodbrook strives to ensure that all students, irrespective of their ability, are enabled to acquire personal, social and academic skills, to fully participate in the life of the school and to achieve the level of success they are able for. Some of our pupils may fall below the average academic ability range or may have specific learning difficulties and special educational needs. Our objective is to provide extra tuition and help to these students in the areas of most need but especially Mathematics and English. Care is also taken to monitor their progress in all subjects. The Support for Learning (SfL) coordinator also assist these students in obtaining subject exemptions, where appropriate, and with reasonable accommodations for certificate examinations.

**MENTOR AND BUDDY PROGRAMME**

Each 1st year student is assigned a 5th year mentor/buddy to help them make the transition from primary to secondary school successfully. These mentors/buddies are an invaluable source of support to the new 1st year students.

**FACILITIES**

**Among the facilities available in our new state-of-the-art school building are:**

- Modern E-Learning classrooms equipped with wired and wireless broadband, interactive data projectors and PC's.
- Two fully equipped and modern Woodwork/Construction rooms
- A fully equipped Technical Graphics Room with individual computers for each student
- Two state-of-the-art computer rooms with a total of 54 computers
- Four fully equipped science labs
- Indoor gymnasium
- Fitness room including weights, resistance machines, treadmills, spinning bikes and cross trainers
- Three full-size pitches for Soccer, Rugby and Gaelic and outdoor basketball and tennis courts
- Learning Support Centre
- Two Home Ec Rooms
- Two Art & Crafts rooms





## ASSESSMENT

In addition to regular class tests administered by individual teachers throughout the school year, each student will be assessed as follows:

- **October and December Interim Reports**  
(3<sup>rd</sup>, 5<sup>th</sup> and 6<sup>th</sup> years)
- **Christmas Assessment**  
(1<sup>st</sup>, 2<sup>nd</sup> and 5<sup>th</sup> years)
- **February and April Interim Reports**  
(3<sup>rd</sup>, 5<sup>th</sup> and 6<sup>th</sup> years including Mock exams)
- **Summer Assessment**  
(1<sup>st</sup>, 2<sup>nd</sup> and 5<sup>th</sup> years)

A report containing the grades received in each subject as well as comments relating to progress, behaviour, effort and attendance is sent to parents/guardians as soon as practicable after these tests have been completed.

## AWARDS

Recognition of the efforts and achievements of individual students is a very important part of life here at Woodbrook College and includes:

- Annual academic and sports awards ceremony
- Transition Year awards ceremony
- 6<sup>th</sup> year Student of the Year and awards ceremony
- Student scholarship programme



## HOMEWORK

It is school policy to set and monitor homework regularly. Homework reinforces class work and encourages pupils to take responsibility for their own learning. As part of the home/school relationship each pupil is issued with a homework journal which is monitored by the Class Tutor/Year Head and the parents/guardians.

## EXTRA-CURRICULAR ACTIVITIES

Woodbrook College places a large emphasis on the development of the whole person and places an important emphasis on extra-curricular sports and activities. The range of activities ensures that no student whatever their talents, likes or dislikes will be left out.



The following extra-curricular activities are offered at Woodbrook College:

- |                 |                               |
|-----------------|-------------------------------|
| • Soccer        | • Golf                        |
| • Rugby         | • Guitar                      |
| • Gaelic        | • ECDL                        |
| • Hurling       | • Debating                    |
| • Basketball    | • Student Enterprise          |
| • Gaisce Awards | • Athletics                   |
| • Green Schools | • Gym fitness                 |
| • Chess         | • Model United Nations        |
| • Table Tennis  | • Young Scientist Competition |





## SCHOOL UNIFORM

It is the policy of Woodbrook College that pupils must wear their uniform in school and at school functions.

### 1st, 2nd and 3rd Years

- White shirt/blouse
- Black trousers
- School skirt
- Grey jumper (with crest)
- Black shoes
- School tie
- School jacket (Optional)

### TY, 5th and 6th Years

- White shirt/blouse
- Black trousers
- School skirt
- Black jumper (with crest)
- Black shoes
- School tie
- School jacket (Optional)

### TY and PE uniform

- School crested t shirt and ¼ zip crested top
- Plain black leggings or tracksuit bottoms
- Suitable footwear for sports and activities

## LIBRARY



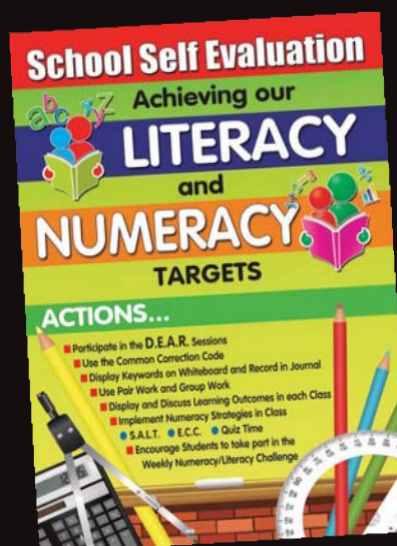
Our school library contains a wide range of books and magazines as well as a number of computers for student use. The library is open during lunch times for quiet study/reading as well as for the playing of board games.

## STUDENT COUNCIL

The aim of the Student Council is to promote student voice in the school and involve our pupils in the affairs of the school, in co-operation with the Board of Management, parents and teachers. One pupil is elected from each class to represent the students in their class on the council. At the beginning of each academic year, the new officers for Chairperson, Secretary and Treasurer are formally elected. The council is monitored and assisted by a member of staff. In addition to its monthly meetings, the council undertakes a number of projects:

- Fun events for 1<sup>st</sup> years to help them form new friendships and bonds in their new school.
- Fundraising events.
- Organisation and running of themed weeks.
- Assisting with school functions.
- Acting in an advisory capacity on school policy and curriculum.
- Keeping proper books of account and records of all meetings.

## LITERACY & NUMERACY



As part of the National Literacy and Numeracy Strategy, all students are exposed to a greater emphasis on the improvement and development of literacy and numeracy skills. Word of the Week, Drop Everything and Read, Maths Challenge and Library time are just some of the regular activities organised each week for students.

## GREEN FLAG SCHOOL

At Woodbrook College we endeavour to promote a healthier, litter-free environment for our school community. Recycling of glass, paper, cardboard, plastic, aluminium, as well as organic waste matter is expected from all pupils. There are designated bin stations in the school, each consisting of:



**GREEN BINS**  
for recycling of paper and cardboard



**BLUE BINS**  
for recycling of plastic



**BROWN BINS**  
for waste food recycling

The Green-Schools committee, consisting of members of staff and pupils has already achieved two Green Flags awarded by An Taisce for litter and energy conservation and are currently working towards our third green flag. The aim of the Green-Schools committee is to create an awareness of joint responsibility for taking care of our environment. We hope to achieve this by continuing the efforts at reducing, reusing and recycling in our school.

## SUPERVISED STUDY/HOMEWORK CLUB



Free supervised study which is available to all students from 3<sup>rd</sup> to 6<sup>th</sup> operates from 3.45pm to 5.45pm on four days of the week (except Wed) and gives students an opportunity to study and/or do homework in a quiet, supervised environment. Homework club is available for 1st and 2nd year students on the same four days from 3.45pm to 4.45pm.



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